



GRACE CHRISTIAN ACADEMY

MIDDLE SCHOOL EXECUTIVE SKILLS & EXPECTATIONS

The teaching teams in Middle School will place a heavy emphasis on the development of crucial skills to help students successfully transition into Upper School and beyond.

TASK	7TH GRADE	8TH GRADE
Organization	<ul style="list-style-type: none"> Students are encouraged to keep their locker and backpack organized Teachers specifically continue to work on organizing classwork and assignments in their notebooks. Extra support is provided to individuals as needed. 	<ul style="list-style-type: none"> Teachers partner with students to challenge them to stay organized in their classwork, daily schedules, and activities. Extra support is made available for students as needed.
Time Management	<ul style="list-style-type: none"> Students are held accountable for being on time and managing the expectations in and out of class. Students have 5 minutes in between class changes and now move throughout the campus for electives. Homeroom is 2nd period after their first elective. Academic Support is provided each morning when needed. 	<ul style="list-style-type: none"> Students are held accountable for being on time and managing the expectations in and out of class. Students are expected to manage their time independently. Academic Support is provided each morning when needed.
Study Skills	<ul style="list-style-type: none"> Time is spent in the classroom throughout the year focusing on strategies for studying. Student-created practice test. Review skills practiced based on learning styles, (writing, acting, seeing, listening). 	<ul style="list-style-type: none"> Teachers utilize a variety of familiar resources to support student independence in studying course materials such as quizlet, kahoot, and quizzz. Time is spent in class teaching students how to create their own study guides, practice test questions, and mini-review lessons from multiple sources.
Notetaking	<ul style="list-style-type: none"> Students learn to take notes in a variety of ways and learn to pull out key concepts. An Interactive Notebook is utilized in Life Science. Teachers introduce 5 concepts: <ul style="list-style-type: none"> o Cornell Method o Mapping Method o Outline Method o Charting Method o Sentence Method 	<ul style="list-style-type: none"> Students learn to take notes in a variety of ways and learn to pull out key concepts. Teachers introduce 5 concepts: <ul style="list-style-type: none"> o Cornell Method o Mapping Method o Outline Method o Charting Method o Sentence Method
Student Leadership	<ul style="list-style-type: none"> Students submit an application, and elections are held with the student body. Students attend monthly meetings. Participate in events on and off campus. Organize student-led events. Act as ambassadors for school and community events. 	<ul style="list-style-type: none"> Students submit an application, and elections are held with the student body. Students attend monthly meetings. Participate in events on and off campus. Organize student-led events. Act as ambassadors for school and community events.
MS Electives	<ul style="list-style-type: none"> Students can choose from 18 courses that are offered by quarter, semester, or year. Electives are mixed with 7th and 8th grade. Electives meet daily during 1st and 7th period. 	<ul style="list-style-type: none"> Students can choose from 18 courses that are offered by quarter, semester, or year. Electives are mixed with 7th and 8th grade. Electives meet daily during 1st and 7th period. 8th Grade Students can take World Languages and receive High School credit.

TASK	7TH GRADE	8TH GRADE
Homework	<ul style="list-style-type: none"> • An increase of load and frequency of homework changes from Early Middle to Middle school. • Homework is announced in class, and is posted on Renweb. • Moodle is utilized via the teacher for many assignments. • Nightly Homework is assigned in Math. • Studying for tests, quizzes, and projects is expected. 	<ul style="list-style-type: none"> • Homework is announced in class, and posted on Renweb. • Moodle is utilized via the teacher for many assignments. • Nightly Homework is assigned in Math. • Studying for Tests, Quizzes, and Projects is expected. • 8th Grade students prepare for Semester and Final exams in core academic subjects.
Spiritual/Character Development	<ul style="list-style-type: none"> • Spiritual Development: <ul style="list-style-type: none"> ◦ Life of Christ study in class. ◦ Weekly chapels. ◦ Boys and girl's bible studies. ◦ Spritual Emphasis/Sharptop Trip • Character Development: <ul style="list-style-type: none"> ◦ Student of the Week is awarded by teachers and presented in hallway. ◦ Students are held accoutable for their actions and behaviors via a monthly marking system. 	<ul style="list-style-type: none"> • Spiritual Development: <ul style="list-style-type: none"> ◦ Light Bearers Worldview study in class ◦ Weekly chapels. ◦ Boys and girl's bible studies. ◦ Spritual Emphasis/Sharptop Trip • Character Development: <ul style="list-style-type: none"> ◦ Student of the Week is awarded by teachers and presented in hallway. ◦ Students are held accoutable for their actions and behaviors via a monthly marking system.
Communication	<ul style="list-style-type: none"> • Homework is announced in class, and is posted in Renweb for parents and students. • Phone calls and emails made to individual students and parents. • Monthly test, project and quiz calendar posted in the 7th grade hallway. 	<ul style="list-style-type: none"> • Electronic weekly 8th Grade Memo is sent via email on Mondays. • Homework is announced in class, and posted in Renweb for parents and students. • Phone calls and emails made to individual students and parents.
Social Interactions	<ul style="list-style-type: none"> • Students have the opportunity to interact with a variety of students because of their 7 period schedule and elective class offerings. • Students work together in the classroom setting as partners, and in small and large groups for projects and labs. • Teachers help guide one-on-one conversations for misunderstanding between students by utilizing the Matthew 18 Principle. 	<ul style="list-style-type: none"> • Students have the opportunity to interact with a variety of students because of their 7 period schedule and elective class offerings. • Students work together in the classroom setting as partners, and in small and large groups for projects and labs. • Teachers help guide one-on-one conversations for misunderstanding between students by utilizing the Matthew 18 Principle.
Academic Support	<ul style="list-style-type: none"> • Each student is provided the opportunity to attend Academic Support for additional help, questions, or study time in the core academic subjects. • Math Lab and Reading Lab are offered as electives for additional student growth. 	<ul style="list-style-type: none"> • Each student is provided the opportunity to attend Academic Support for additional help, questions, or study time in the core academic subjects. • Math Lab and Reading Lab are offered as electives for additional student growth.
Devices	<ul style="list-style-type: none"> • Students utilize our BYOAD one to one laptop initiative in the classroom. • Cell Phones are not permitted during the school day, but students can store them in their locker or bookbag. 	<ul style="list-style-type: none"> • Students utilize our BYOAD one to one laptop initiative in the classroom. • Cell Phones are not permitted during the school day, but students can store them in their locker or bookbag.